

## Educators Growth Process

<b>Teach</b> To be an independent teacher		<b>Train</b> To equip for mentoring others		<b>Transmit</b> To empower for leadership	
Adapts to the environment/routine in the centre		Aware of the vision and mission of the centre and carries them out		Aware and equipped with immaculate time-management skills	
Assists teacher-in-charge well		Manages welfare of staff well		Displays excellent organisational skills in event planning	
Flexible in accommodating student's needs		Contributes to staff meetings		Gained decent exposure in leading a centre-based event	
Creative in developing activities and lesson plans		Knowledgeable in different types of teaching techniques and practices them		Listens to opinions of other members before making decisions for the mass	
Maintains good classroom management		Actively involved in planning the level's curriculum		Demonstrates values of good modelling for others to follow	
Communicates well with the parents		Implements differentiated instruction to accommodate students' needs		Exhibits effective communication skills to converse with external organisations	
Communicates and works well with co-workers		Guides the novice teachers in adjusting to the centre's environment/routine		Diffuses conflicts well with intentional words, actions and negotiation	
Completes tasks given on time		Vets lesson plans crafted by novice teachers		Acquired respect and admiration from fellow colleagues and staff	
Good work-life balance		Accepts suggestions by novice teachers with an open mind		Flexible and level-headed in difficult circumstances	
<b>Fully integrated into the centre by actively commanding a class single-handedly</b>		<b>Nurtures novice teachers with traits through modelling and emulating</b>		<b>Possesses a voice that advocates for the mass with moral values</b>	

## **Educators Growth Process**

**Mentor:**

**Teacher:**

**Attached class:**

<b><i>Teach</i></b> To be an independent teacher					
		Tick	Date reached	Projected date to breakthrough	Remarks
1	Adapts to the environment/routine in the centre				
2	Assists teacher-in-charge well				
3	Flexible in accommodating student's needs				
4	Creative in developing activities and lesson plans				
5	Maintains good classroom management				
6	Communicates well with the parents				
7	Communicates and works well with co-workers				
8	Completes tasks given on time				
9	Good work-life balance				
<b>Fully integrated into the centre by actively commanding a class single-handedly</b>					

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<b><i>Train</i></b> To equip for mentoring others					
		Tick	Date reached	Projected date to breakthrough	Remarks
1	Aware of the vision and mission of the centre and carries them out				
2	Manages welfare of staff well				
3	Contributes to staff meetings				
4	Knowledgeable in different types of teaching techniques and practices them				
5	Actively involved in planning the level's curriculum				
6	Implements differentiated instruction to accommodate students' needs				
7	Guides the novice teachers in adjusting to the centre's environment/routine				
8	Vets lesson plans crafted by novice teachers				
9	Accepts suggestions by novice teachers with an open mind				
<b>Nurtures novice teachers with traits through modelling and emulating</b>					

## **Educators Growth Process**

**Mentor:**

**Teacher:**

**Attached class:**

<b><i>Transmit</i></b> To empower for leadership					
		Tick	Date reached	Projected date to breakthrough	Remarks
1	Aware and equipped with immaculate time-management skills				
2	Displays excellent organisational skills in event planning				
3	Gained decent exposure in leading a centre-based event				
4	Listens to opinions of other members before making decisions for the mass				
5	Demonstrates values of good modelling for others to follow				
6	Exhibits effective communication skills to converse with external organisations				
7	Diffuses conflicts well with intentional words, actions and negotiation				
8	Acquired respect and admiration from fellow colleagues and staff				
9	Flexible and level-headed in difficult circumstances				
<b>Possesses a voice that advocates for the mass with moral values</b>					